**Guidelines for Classroom Interactions**

1. **Be willing to try new things.** Take risks and support others in their risk-taking.
2. **Understand that we are bound to make mistakes in this space,** as anyone does when approaching complex tasks or learning new skills. Strive to see your mistakes and others’ as valuable elements of the learning process.
3. **Be aware of how much you are contributing to discussions,** and share responsibility for including all voices. If you have a tendency to stay quiet, challenge yourself to speak up. If you have a tendency to contribute often, give others the opportunity to speak.
4. **Listen respectfully.** Don’t interrupt or engage in private conversations while others are speaking. Use attentive, courteous body language. Comments that you make (whether asking for clarification, sharing critiques, or expanding on a point) should reflect that you have paid attention to the previous speakers’ comments.
5. **Take pair work or small group work seriously.** Remember that your peers’ learning is partly dependent upon your engagement.
6. **Respect others’ right to hold opinions and beliefs that differ from your own.** Be open to hearing their perspectives. Understand that there may be disagreements.
7. **Be willing to change your perspective based on what you learn from others.** Try to explore new ideas and possibilities. Seriously consider points-of-view that differ from your own current thinking.
8. **Communicate.** If anything that happens in class makes you uncomfortable, or if you feel you may have made a classmate uncomfortable, please communicate with your instructor. We will work it out! If you feel confident that you can communicate (gently and respectfully) directly with the person(s) involved, try it!